

Subject		Date	Written by
<i>Intent</i>	<i>Grade 1-5</i>	<i>Evidence</i>	<i>Actions</i>
The subject curriculum is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and cultural capital they need to succeed in life.			
The subject curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning			
The subject curriculum is successfully adapted, designed or developed to be ambitious and meet the needs of pupils with SEND, developing their knowledge, skills and abilities to apply what they know and can do with increasing fluency and independence.			
<i>Implementation</i>	<i>Grade 1-5</i>	<i>Evidence</i>	<i>Actions</i>
Teachers have good knowledge of the subject they teach.			
Leaders provide effective support for those teaching outside their main areas of expertise.			
Teachers present subject matter clearly. They check pupils' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. In so doing, they respond and adapt their teaching as necessary without unnecessarily elaborate or individualised approaches.			
Over the course of study, teaching is designed to help pupils to remember long term the content they have been taught and to integrate new knowledge into larger ideas			
Teachers and leaders use assessment well, for example to help pupils embed and use knowledge fluently, or to check understanding and inform teaching.			

Leaders ensure that planning, assessment and resourcing do not create unnecessary burdens on staff or pupils			
Teaching materials clearly support the intent of a coherently planned curriculum, sequenced towards cumulatively sufficient knowledge and skills for future learning			
The work given to pupils is demanding and matches the aims of the curriculum in being coherently planned and sequenced towards cumulatively sufficient knowledge.			
Teaching develops pupils' subject specific language and vocabulary Impact			
Impact	Grade 1-5	Evidence	Actions
Pupils develop detailed knowledge and skills across the subject and, as a result, achieve well.			
Pupils are ready for the next stage of the subject curriculum. They have the knowledge and skills they need			
Pupils with SEND achieve the best possible outcomes			
Pupils' work across the subject is of good quality and their work reflects expectations in English and maths			