

Effectively Leading a Foundation Subject

Six focus areas

1. The school's understanding of progress in subject and how that informs its approach to the curriculum
2. The extent to which teaching supports the goals of the curriculum
3. The effectiveness of assessment in subject
4. The extent to which there is a climate of high subject expectations where a love of the subject can flourish
5. The quality of systems and support for staff development
6. The extent to which whole-school policies affect the capacity for effective subject

Inspectors are likely to use the following sources of evidence in making their judgements.

They will generally use:

- interviews with subject lead (if there is one) and/or the appropriate senior leader
- curriculum plans
- pupils' work
- discussions with pupils
- interviews with teachers
- lesson visits, including conversation with teachers, if possible.

Where appropriate, inspectors may use:

- the school's own records of lesson visits in the subject
- the school's assessment policy
- assessment instruments, including mark schemes if there are any (not internal data)
- how the school provides pupils with feedback on their work
- how the school promotes the value of the subject, including via enrichment activities
- forms of support for inexperienced, non-specialist or struggling staff
- support provided for the subject lead
- performance management's role in improving subject provision
- details of the timetable and staffing (including details of experience and qualifications of staff)
- school policies on teaching, assessment, homework, behaviour
- documents analysing strengths and weaknesses of the subject and any associated improvement plans.

Subject Leader Checklist:		
Action	Example	Completed
Intent, Implementation + Impact on Teacher Toolkit + Website (vision)	School Website Teacher Toolkit	Completed -
Policy for Subject	Computing Policy	Completed -
Action Plan for Subject (Identify strengths + weaknesses)	Action Plan	Completed -
SoW Implemented + Progressive, sequenced, spiral curriculum)	Scheme of Work	Completed -
Skills Overview Document Completed	Skills + Knowledge Progression	Completed -
Expectations for Delivery set (4- 6 hours per half term)	Set (emails threads)	Completed -
Learning Walk + Feedback	2022 + 23 + Previous Years Feedback - Needs to be drawn out and made clearer Feedback on Digital Platforms	In progress -
Staff Skills Audit + Survey	Some Evidence - Questionnaire Responses - Google Form	Not started -
Pupil Voice	Needs to be updated for 2022/23 Pupil Voice	Not started -
PDM Delivered	Needs to be booked in	Not started -
Enrichment	Needs improvement - Enrichment	In progress -
Evidence of Outcomes (Progressive)	Evidence on Teacher Toolkit + Identify where all evidence is	In progress -
Assessment + Feedback (AfL) within subject	Foundation Subject Tracker	Not started -
Displays	Some evidence around school - Raise profile	Not started -
SEND + PP Development + Differentiation within Subject	EHCP Plans	Not started -
Knowledge Organiser (Word Mats)	Knowledge Organisers + Needs more work	Not started -

Vocabulary Progression	Vocab Progression + Needs more work	In progress ▾
Cross Curricular Links	Cross Curricular + Evidence on Seesaw + GC + Topic Maps	In progress ▾
EYFS	EYFS Progression Map	In progress ▾